2015-16 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: SPRING OAKS MIDDLE

Campus Number: 101920046

2016 Accountability Rating: Improvement Required

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S	Satisfactory Stan			Cumpus	/ interteur	Inopunie		indian	7101011	isianaci			Dibudi	
Grade 6	-													
Reading	2016	69%	65%	42%	42%	39%	63%	-	*	-	*	20%	36%	19%
Mathematics	2016	72%	70%	69%	58%	70%	72%	-	*	-	*	31%	68%	62%
STAAR Percent at Level II S Grade 7	Satisfactory Stan	dard or Ab	ove											
Reading	2016	71%	66%	42%	60%	38%	67%	*	*	-	*	29%	40%	17%
Mathematics	2016	69%	67%	47%	*	47%	47%	*	*	-	*	29%	46%	32%
Writing	2016	69%	62%	35%	*	31%	79%	*	*	-	*	27%	33%	12%
STAAR Percent at Level II S Grade 8 **	Satisfactory Stan	dard or Ab	ove											
Reading	2016	87%	83%	64%	92%	60%	100%	*	*	-	*	18%	61%	37%
Mathematics	2016	82%	74%	60%	80%	58%	78%	*	*	-	*	*	59%	48%
Science	2016	75%	74%	47%	67%	42%	87%	*	*	-	*	*	44%	21%
Social Studies	2016	63%	64%	29%	50%	23%	67%	*	*	-	*	*	25%	6%
STAAR Percent at Level II S End of Course	Satisfactory Stan	dard or Ab	ove											
Algebra I	2016	78%	81%	98%	*	97%	100%	-	*	-	*	-	97%	100%
STAAR Percent at Level II S All Grades	Satisfactory Stan	dard or Ab	ove											
All Subjects	2016	75%	72%	49%	58%	46%	73%	71%	54%	-	69%	20%	47%	29%
Reading	2016	73%	70%	49 %	65%	45%	76%	*	50%	-	*	22%	46%	24%
Mathematics	2016	76%	73%	61%	59%	61%	68%	*	67%	-	*	24%	60%	48%
Writing	2016	69%	65%	35%	*	31%	79%	*	*	-	*	27%	33%	12%
Science	2016	79%	79%	47%	67%	42%	87%	*	*	-	*	*	44%	21%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		Chata	District	6	African		\A/l-14-	American	• - !	Pacific	Two or More	Special	Econ	
STAAR Percent at Level II Sat	tisfactory Stan	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	usiactory stark													
Social Studies	2016	77%	78%	29%	50%	23%	67%	*	*	-	*	*	25%	6%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	48%	16%	18%	13%	40%	*	*	-	*	*	13%	2%
Reading	2016	46%	48%	19%	26%	16%	43%	*	*	-	*	*	15%	3%
Mathematics	2016	43%	46%	24%	26%	21%	42%	*	*	-	*	*	22%	8%
Writing	2016	41%	44%	12%	*	8%	38%	*	*	-	*	*	10%	*
Science	2016	47%	52%	16%	*	13%	57%	*	*	-	*	*	15%	*
Social Studies	2016	47%	53%	5%	*	4%	*	*	*	-	*	*	5%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	21%	4%	5%	3%	19%	*	16%	-	*	*	3%	*
Reading	2016	17%	20%	6%	*	5%	20%	*	*	-	*	*	4%	*
Mathematics	2016	19%	22%	5%	*	3%	25%	*	*	-	*	*	4%	*
Writing	2016	15%	18%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	22%	2%	*	*	*	*	*	-	*	*	*	*
Social Studies	2016	22%	29%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	61%	55%	61%	54%	66%	*	*	-	*	53%	54%	51%
Reading	2016	60%	60%	53%	*	52%	64%	*	*	-	*	48%	52%	49%
Mathematics	2016	63%	62%	58%	*	57%	68%	*	*	-	*	57%	57%	53%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2016	17%	18%	11%	11%	10%	21%	*	*	-	*	10%	11%	9%
Reading	2016	16%	17%	13%	*	13%	19%	*	*	-	*	13%	13%	11%
Mathematics	2016	17%	19%	9%	*	8%	23%	*	*	-	*	8%	9%	8%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	28%	20%	*	19%	56%	*	*	-	*	*	20%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			-											
Grade 5 Reading STAAR Met Standard (Non-F Promoted to Grade 6	Proficient in F	Previous Ye	ear)											
	2016	11%	21%	10%	*	10%	*	-	*	-	-	*	9%	8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	80%	74%	54%	92%	49%	100%	*	*	-	*	*	52%	21%
Students Requiring Accelerated Instruction	on												
2016	20%	26%	46%	*	51%	*	*	*	-	*	90%	49%	79%
STAAR Cumulative Met Standard													
2016	86%	82%	63%	92%	59%	100%	*	*	-	*	18%	61%	36%
STAARNon-Proficient Students Promote	d by Grade	e Placement	Committee	2									
2015	97%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Grade 8 Mathematics													
Students Meeting Level II Standard on Fir	st STAAR	Administrat	tion										
2016	71%	62%	46%	60%	45%	67%	*	*	-	*	*	47%	33%
Students Requiring Accelerated Instruction	on												
2016	29%	38%	54%	*	55%	*	*	*	-	*	93%	53%	67%
STAAR Cumulative Met Standard													
2016	81%	73%	58%	80%	56%	78%	*	*	-	*	*	57%	44%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual

District Campus Education Early Exit Late Exit Two-Way One-Way

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

Total Students: 768 Grade Span: 06 - 08 (Current Year ELL Students)

Total

ELL

LEP No LEP With

Services Services

100% 100% 28% 28% 30% * 29% 29% ---* * 23% 21% 38% * 24% 24% _ --* * 48% 47% 49% * 48% 48% _ _ -11% 11% * 11% 12% ------

ESL

ESL

Content

ESL

Pull-Out

STAAR Percent at Level II Satisfactory Standard or Above

2016

2016

2016

2016

State

75%

73%

76%

69%

72%

70%

73%

65%

49%

49%

61%

35%

All Grades	

All Grades All Subjects

Reading

Writing

Mathematics

Science	2016	79%	79%	47%	-	-	-	-	-	21%	24%	*	-	21%	21%
Social Studies	2016	77%	78%	2 9 %	-	-	-	-	-	6%	*	*	-	6%	6%
FAAR Percent at Postsecondary All Grades	Readiness	Standard													
Two or More Subjects	2016	45%	48%	16%	*	*	-	-	-	*	*	*	*	2%	2%
Reading	2016	46%	48%	19%	*	*	-	-	-	2%	2%	*	*	3%	3%
Mathematics	2016	43%	46%	24%	*	*	-	-	-	7%	8%	*	*	8%	8%
Writing	2016	41%	44%	12%	-	-	-	-	-	*	*	-	*	*	*
Science	2016	47%	52%	16%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	53%	5%	-	-	-	-	-	*	*	*	-	*	*
FAAR Percent at Advanced Stan All Grades	ndard														
All Subjects	2016	18%	21%	4%	*	*	-	-	-	*	*	*	*	*	*
Reading	2016	17%	20%	6%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	22%	5%	*	*	-	-	-	*	*	*	*	*	*
Writing	2016	15%	18%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2016	16%	22%	2%	-	-	-	-	-	*	*	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2015-16 Campus Performance

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

Total Students: 768 Grade Span: 06 - 08

Bilingual Education/English as a	a Second Language

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Sta	andard										·				
All Grades Social Studies	2016	22%	29%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded All Grades	-														
All Subjects	2016	62%	61%	55%	*	*	-	-	-	53%	50%	68%	*	52%	53%
Reading	2016	60%	60%	53%	*	*	-	-	-	49%	49%	*	*	49%	49%
Mathematics	2016	63%	62%	58%	*	*	-	-	-	57%	52%	*	*	56%	56%
STAAR Percent Exceeded Progr All Grades	ress														
All Subjects	2016	17%	18%	11%	*	*	-	-	-	10%	10%	9%	*	10%	10%
Reading	2016	16%	17%	13%	*	*	-	-	-	11%	11%	*	*	11%	11%
Mathematics	2016	17%	19%	9%	*	*	-	-	-	9%	9%	*	*	9%	9%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stude	ents													
Reading	2016	35%	28%	20%	-	-	-	-	-	14%	11%	31%	*	14%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Participation

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	100%	95%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	88%	83%	89%	87%	100%	95%	-	100%	89%	88%	85%
Mobile	4%	4%	10%	16%	10%	12%	0%	0%	-	0%	10%	10%	12%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	1%	1%	3%
Not Tested	1%	1%	0%	1%	0%	1%	0%	5%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	5%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2014-15	95.7%	95.9%	95.9%	94.9%	96.0%	94.2%	*	97.9%	_	*	93.4%	96.0%	96.5%
2013-14	95.9%	96.0%	95.8%	94.6%	96.0%	94.6%	*	97.8%	-	*	93.8%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)													
2014-15 2013-14	0.3% 0.5%	0.4% 0.4%	0.2% 1.1%	0.0% 2.7%	0.2% 1.2%	0.0% 0.0%	*	0.0% 0.0%	-	*	0.0% 1.2%	0.2% 1.1%	0.5% 0.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Can			
Student Information	Count	Percent	District	Stat
Total Students:	768	100.0%	35,246	5,284,25
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.20
Pre-Kindergarten	0	0.0%	5.0%	4.2
Kindergarten	0	0.0%	7.0%	7.1
Grade 1	0	0.0%	7.5%	7.8
Grade 2	0	0.0%	7.6%	7.8
Grade 3	0	0.0%	7.7%	7.7
Grade 4	0	0.0%	7.3%	7.5
Grade 5	0	0.0%	7.2%	7.5
Grade 6	265	34.5%	7.4%	7.4
Grade 7	267	34.8%	7.5%	7.4
Grade 8	236	30.7%	7.2%	7.3
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	7.3%	7.3
Grade 11	0	0.0%	6.7%	6.7
Grade 12	0	0.0%	6.2%	6.1
Ethnic Distribution:				
African American	42	5.5%	4.7%	12.6
Hispanic	641	83.5%	58.3%	52.2
White	58	7.6%	28.0%	28.5
American Indian	9	1.2%	0.9%	0.4
Asian	12	1.6%	6.4%	4.0
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	6	0.8%	1.6%	2.1
Economically Disadvantaged	647	84.2%	55.8%	59.0
Non-Educationally Disadvantaged	121	15.8%	44.2%	41.0
English Language Learners (ELL)	315	41.0%	34.6%	18.5
Students w/ Disciplinary Placements (2014-2015)	26	3.0%	1.0%	1.4
At-Risk	598	77.9%	55.0%	50.1
Mobility (2014-2015)	126	14.6%	12.9%	16.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 768 Grade Span: 06 - 08 School Type: Middle

	Non-	Non-Special Education Rates		Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.9%	-	1.9%	8.2%
Grade 1	-	1.5%	4.1%	-	5.3%	7.4%
Grade 2	-	1.8%	2.7%	-	0.0%	3.4%
Grade 3	-	1.0%	2.0%	-	1.4%	1.6%
Grade 4	-	0.3%	1.0%	-	0.0%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.7%	0.6%	0.0%	0.4%	0.8%
Grade 7	0.0%	1.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.4%	0.6%	0.8%	0.0%	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	19.1	18.9
Grade 1	-	20.0	19.1
Grade 2	-	19.7	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.7	19.0
Grade 5	-	21.8	20.8
Grade 6	11.2	18.2	20.4
Secondary:			
English/Language Arts	12.1	16.6	17.1
Foreign Languages	14.0	20.2	19.1
Mathematics	13.1	16.9	18.1
Science	11.5	16.6	19.1
Social Studies	11.8	18.3	19.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.8	100.0%	100.0%	100.0%
Professional Staff:	69.0	90.9%	70.1%	64.3%
Teachers	56.6	74.7%	53.4%	50.5%
Professional Support	8.3	11.0%	12.7%	9.8%
Campus Administration (School Leadership)	4.0	5.3%	3.3%	2.9%
Educational Aides:	6.9	9.1%	7.2%	9.6%
Total Minority Staff:	29.6	39.0%	49.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.1	12.6%	6.1%	10.1%
Hispanic	11.9	21.0%	30.3%	26.0%
White	33.3	58.8%	58.5%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.3	7.6%	3.4%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	20.5	36.2%	22.2%	23.5%
Females	36.1	63.8%	77.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	48.8	86.1%	73.9%	74.7%
Masters	7.9	13.9%	24.4%	23.6%
Doctorate	0.0	0.0%	1.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.6%	4.8%	8.1%
1-5 Years Experience	25.7	45.5%	26.2%	27.3%
6-10 Years Experience	9.2	16.3%	22.1%	21.7%
11-20 Years Experience	7.3	13.0%	28.4%	27.3%
Over 20 Years Experience	8.3	14.7%	18.6%	15.7%
Number of Students per Teacher	13.6	n/a	16.1	15.2

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	11.9	10.9
Average Years Experience of Teachers with District:	5.4	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,511	\$51,053	\$45,507
1-5 Years Experience	\$50,400	\$50,790	\$47,996
6-10 Years Experience	\$52,084	\$52,410	\$50,459
11-20 Years Experience	\$56,320	\$55,683	\$53,794
Over 20 Years Experience	\$65,406	\$65,422	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,654	\$55,269	\$51,891
Professional Support	\$62,261	\$65,181	\$61,145
Campus Administration (School Leadership)	\$77,827	\$88,171	\$75,654
Instructional Staff Percent:	n/a	67.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	29.3	1,914.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2015-16 Campus Profile

Total Students: 768 Grade Span: 06 - 08 School Type: Middle

	Carr	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	314	40.9%	35.4%	18.3%
Career & Technical Education	249	32.4%	18.4%	24.3%
Gifted & Talented Education	16	2.1%	6.9%	7.7%
Special Education	116	15.1%	7.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.9%	5.9%
Career & Technical Education	1.6	2.8%	3.2%	4.4%
Compensatory Education	0.0	0.0%	2.5%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	1.9%
Regular Education	52.0	91.8%	78.6%	72.6%
Special Education	3.1	5.4%	6.8%	8.8%
Other	0.0	0.0%	2.3%	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'^ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{1***} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##*} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.