2017-18 Texas Academic Performance Report

District Name: **SPRING BRANCH ISD**

Campus Name: SPRING OAKS MIDDLE

Campus Number: **101920046**

2018 Accountability Rating: Not Rated: Harvey Provision

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	68% 67%	46% 47%	*	44% 43%	*	-	*	-	*	*	45% 42%	44% 37%
At Meets Grade Level or Above	2018	39% 37%	41% 40%	16% 22%	*	14% 18%	*	-	*	-	*	*	16%	11%
At Masters Grade Level	2017 2018	19%	23%	5%	*	4%	*	-	*	-	*	*	16% 5%	13% 4%
Grade 6 Mathematics	2017	18%	20%	7%	*	5%	*	-	•	-	*	*	5%	3%
At Approaches Grade Level or Above	2018	77%	74%	67%	*	67%	*		*		*	*	66%	66%
At Approaches Grade Level of Above	2016	77% 76%	74% 76%	71%	*	68%	*	_	*	-	*	*	68%	65%
At Meets Grade Level or Above	2017	44%	47%	23%	*	22%	*	_	*	-	*	*	24%	21%
At Weets Glade Level of Above	2017	43%	45%	30%	*	26%	*	_	*	_	*	*	27%	25%
At Masters Grade Level	2018	18%	22%	4%	*	4%	*	_	*	_	*	*	4%	3%
	2017	18%	22%	6%	*	4%	*	-	*	-	*	*	5%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	73% 69%	51% 44%	69% *	49% 41%	*	-	*	-	*	*	51% 40%	43% 38%
At Meets Grade Level or Above	2018	48%	51%	28%	54%	24%	*	-	*	-	*	*	27%	19%
At Martana Considert avial	2017	42%	42%	21%	*	20%	*	-	*	-	*	*	17%	15%
At Masters Grade Level	2018 2017	29% 23%	32% 24%	14% 7%	46% *	11% 5%	*	-	*	-	-	*	13% 4%	10% 4%
Grade 7 Mathematics	2017	2370	2170	, ,,		370							170	170
At Approaches Grade Level or Above	2018	72%	73%	58%	62%	56%	*	_	*	_	*	*	57%	53%
7 to Approaches Grade Level of 7 to 40	2017	70%	68%	56%	*	*	79%	_	*	_	_	*	52%	*
At Meets Grade Level or Above	2018	40%	48%	24%	46%	21%	*	_	*	_	*	*	23%	20%
	2017	40%	47%	22%	*	*	42%	_	*	_	-	*	19%	*
At Masters Grade Level	2018	18%	26%	9%	38%	6%	*	-	*	-	*	*	8%	5%
	2017	17%	25%	5%	*	*	32%	-	*	-	-	*	2%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	46%	*	*	*	-	*	-	*	*	*	*
••	2017	70%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	43%	20%	*	*	*	-	*	-	*	*	*	*
	2017	39%	38%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	19%	2%	*	*	*	-	*	-	*	*	*	*
	2017	12%	14%	*	*	*	*	-	*	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	66%	*	64%	*	-	*	-	-	*	65%	61%
• •	2017	86%	81%	68%	*	67%	*	*	*	-	*	*	67%	61%
At Meets Grade Level or Above	2018	49%	47%	28%	*	26%	*	-	*	-	-	*	27%	21%
	2017	50%	49%	27%	*	25%	*	*	*	-	*	*	25%	18%
At Masters Grade Level	2018	27%	26%	11%	*	11%	*	-	*	-	-	*	10%	9%
	2017	23%	23%	9%	*	7%	*	*	*	-	*	*	8%	5%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	75%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	85% 51%	79% 37%	81% *	*	82% *	*	*	*	-	*	*	81% *	*
AL MICELS GLADE LEVEL OF ADOVE	2010	70 ا	3/70		•		•	-	-	-	-		•	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

											Two or			EL (Current
		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	45%	37%	36%	*	35%	*	*	*	- ISIATIACI	*	*	34%	*
At Masters Grade Level	2018 2017	15% 13%	12% 11%	* 4%	*	*	*	- *	- *	-	- *	*	*	*
Grade 8 Science	2017	1370	1170	470		370							370	
At Approaches Grade Level or Above	2018	76%	73%	63%	*	61%	84%	_	*	_	_	*	60%	58%
7 tr (pproderies Grade Level of 7 to ve	2017	76%	75%	63%	*	62%	*	*	*	_	*	*	60%	55%
At Meets Grade Level or Above	2018	52%	51%	36%	*	33%	63%	_	*	-	-	*	33%	28%
	2017	48%	50%	30%	*	27%	*	*	*	-	*	*	27%	22%
At Masters Grade Level	2018	28%	28%	13%	*	9%	42%	-	*	-	-	*	12%	8%
	2017	19%	20%	5%	*	4%	*	*	*	-	*	*	4%	3%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	62%	50%	*	46%	*	-	*	-	-	*	47%	40%
	2017	63%	62%	39%	*	*	*	*	*	-	*	*	36%	*
At Meets Grade Level or Above	2018	36%	33%	18%	*	16%	*	-	*	-	-	*	16%	13%
	2017	33%	32%	11%	*	*	*	*	*	-	*	*	10%	*
At Masters Grade Level	2018	21%	19%	8%	*	7%	*	- *	*	-	*	*	7%	8%
- 1 (0) 1 1	2017	19%	18%	3%	*	*	*	*	*	-	*	*	3%	*
End of Course Algebra I	2010	222/	0=0/											
At Approaches Grade Level or Above	2018	83%	85%	*	*	*	*	-	*	-	*	-	*	*
	2017	83%	85%	100%	*	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	58%	* ************************************	*	*	*	-	*	-	*	*	*	*
At Martaura Consider Laurel	2017	48%	52%	68%	*	69% *	*	-	*	-			66% *	67%
At Masters Grade Level	2018	32%	15%	200/	*		*	-	*	-	*	*		270/
	2017	26%	28%	38%	•	35%	*	-	4	-	*	*	34%	37%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	74%	57%	56%	55%	78%		85%		*	32%	56%	52%
At Approaches Grade Level of Above	2017	75%	74%	57 % 57%	55%	55%	75% 75%	*	89%	-	*	31%	54%	51%
At Meets Grade Level or Above	2017	48%	48%	24%	33%	22%	47%	_	80%	_	*	18%	23%	18%
At Meets Grade Level of Above	2017	45%	46%	25%	22%	22%	43%	*	63%	_	*	18%	21%	19%
At Masters Grade Level	2017	22%	22%	8%	17%	6%	16%	_	35%	_	*	2%	7%	6%
7 ti Masters Grade Level	2017	20%	22%	6%	9%	5%	17%	*	26%	_	*	3%	5%	4%
All Grades ELA/Reading	2017	2070	22 /0	• 70	370	370	17 70		2070			370	370	170
At Approaches Grade Level or Above	2018	74%	71%	55%	65%	53%	72%	_	*	_	*	*	54%	50%
7 (17) pproderies Grade Level of 7 (bove	2017	72%	70%	53%	*	51%	72%	*	*	_	*	*	50%	46%
At Meets Grade Level or Above	2018	46%	47%	24%	38%	22%	44%	_	*	_	*	*	24%	17%
The Meets Grade Level of Thore	2017	44%	45%	23%	*	21%	44%	*	*	_	*	*	20%	15%
At Masters Grade Level	2018	19%	20%	10%	23%	9%	19%	_	*	_	*	*	9%	8%
	2017	19%	20%	8%	*	6%	22%	*	*	_	*	*	6%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	65%	48%	64%	*	_	*	_	*	*	63%	62%
7 tt 7 tpp rode rode 5 dade 2010 to 7 to 7 to	2017	79%	76%	71%	*	70%	86%	*	*	_	*	*	69%	67%
At Meets Grade Level or Above	2018	50%	49%	24%	30%	22%	*	_	*	_	*	*	23%	20%
	2017	46%	46%	32%	*	30%	48%	*	*	_	*	*	30%	28%
At Masters Grade Level	2018	24%	22%	5%	19%	4%	*	-	*	_	*	*	5%	4%
	2017	22%	24%	8%	*	6%	24%	*	*	-	*	*	6%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	46%	*	*	*	-	*	_	*	*	*	*
	2017	67%	63%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	41%	20%	*	*	*	-	*	-	*	*	*	*
	2017	36%	36%	*	*	*	*	-	*	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

Total Students: 712 Grade Span: 06 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	13%	16%	2%	*	*	*	_	*	_	*	*	*	*
	2017	11%	13%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	63%	*	61%	84%	-	*	-	-	*	60%	58%
	2017	79%	78%	63%	*	62%	*	*	*	-	*	*	60%	55%
At Meets Grade Level or Above	2018	51%	51%	36%	*	33%	63%	-	*	-	-	*	33%	28%
	2017	49%	52%	30%	*	27%	*	*	*	-	*	*	27%	22%
At Masters Grade Level	2018	23%	23%	13%	*	9%	42%	-	*	-	-	*	12%	8%
	2017	19%	22%	5%	*	4%	*	*	*	-	*	*	4%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	50%	*	46%	*	-	*	-	-	*	47%	40%
	2017	77%	77%	39%	*	*	*	*	*	-	*	*	36%	*
At Meets Grade Level or Above	2018	53%	54%	18%	*	16%	*	-	*	-	-	*	16%	13%
	2017	49%	52%	11%	*	*	*	*	*	-	*	*	10%	*
At Masters Grade Level	2018	31%	34%	8%	*	7%	*	-	*	-	-	*	7%	8%
	2017	27%	32%	3%	*	*	*	*	*	-	*	*	3%	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District	<u>Campus</u> Dject	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	52	41	*	40	45	_	*	_	*	*	40	40
Grade 6 Mathematics	2018	56	59	66	*	65	67	-	*	-	*	72	65	63
Grade 7 ELA/Reading	2018	76	78	65	73	64	65	-	*	-	*	52	67	66
Grade 7 Mathematics	2018	67	68	49	55	48	46	-	*	-	*	40	49	48
Grade 8 ELA/Reading	2018	79	76	77	*	78	68	-	*	-	-	58	79	80
Grade 8 Mathematics	2018	81	79	72	*	73	70	-	-	-	-	57	71	74
End of Course Algebra I	2018	72	64	50	*	50	*	-	-	-	-	-	50	48
All Grades Both Subjects	2018	69	70	61	58	61	60	_	86	-	*	52	61	61
All Grades ELA/Reading	2018	69	70	62	60	62	62	-	*	-	*	47	63	62
All Grades Mathematics	2018	70	69	60	57	60	58	-	*	-	*	56	60	60

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	31% 29%	27% 23%	*	27% 23%	*	-	- *	-	-	15% *	27% 23%	20% 18%
Mathematics	2017 2018 2017	47% 43%	39% 38%	36% 55%	* 58%	23% 37% 54%	* 67%	- *	- -	- - -	- - *	23% 34%	34% 53%	30% 49%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previou 2018	s Year) 10%	9%	14%	-	15%	*	-	-	-	-	*	13%	16%
Grade 5 Mathematics STAAR Met Standard (Non-Proficien Promoted to Grade 6	t in Previou 2018	s Year) 23%	19%	41%	*	42%	*	_	-	_	_	30%	40%	33%
Grade 8 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	R Administrat	tion										
Students Requiring Accelerated Instr	2018 ruction	79%	74%	59%	*	56%	84%	-	*	-	-	*	57%	28%
STAAR Cumulative Met Standard	2018	21%	26%	41%	*	44%	*	-	*	-	-	86%	43%	72%
STAAR Non-Proficient Students Pro	2018 moted by Gr	85% ade Place	81% ment Comm	65% ittee	*	62%	84%	-	*	-	-	*	63%	37%
	2017	98%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	R Administrat	tion										
Students Requiring Accelerated Instr	2018 ruction	80%	66%	46%	*	46%	55%	-	-	-	-	*	43%	32%
STAAR Cumulative Met Standard	2018	20%	34%	54%	*	54%	45%	-	-	-	-	78%	57%	68%
CTAADAlaa Daafalaat Ch. L. C.	2018	86%	74%	59%	*	59%	73%	-	-	-	-	*	56%	46%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Place 98%	ment Comm 100%	100%	100%	100%	*	-	*	-	*	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current EL Students)

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

	d Perfori				Education Ear	rıy Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and		mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	74%	57%	-	-	-	-	-	33%	36%	32%	*	33%	33%
	2017	75%	73%	57%	-	-	-	-	-	36%	36%	*	*	36%	36%
At Meets Grade Level or Above	2018	48%	48%	24%	-	-	-	-	-	7%	9%	6%	*	7%	7%
	2017	45%	46%	25%	-	-	-	-	-	10%	10%	*	*	10%	10%
At Masters Grade Level	2018	22%	22%	8%	-	-	-	-	-	1%	2%	1%	*	1%	1%
	2017	20%	22%	6%	-	-	_	_	-	1%	1%	*	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	71%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	70%	53%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	47%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	45%	23%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	20%	10%	-	-	_	_	-	*	*	*	*	*	*
	2017	19%	20%	8%	_	-	_	_	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	78%	65%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	71%	-	-	-	-	-	56%	*	*	*	56%	56%
At Meets Grade Level or Above	2018	50%	49%	24%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	46%	32%	-	-	_	_	-	17%	*	*	*	17%	17%
At Masters Grade Level	2018	24%	22%	5%	_	-	_	_	-	*	*	*	*	*	*
	2017	22%	24%	8%	-	_	_	_	_	2%	*	*	*	2%	2%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	46%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	63%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	41%	20%	-	-	_	_	-	*	_	*	-	*	*
	2017	36%	36%	*	_	-	_	_	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	16%	2%	_	_	_	_	_	*	_	*	_	*	*
	2017	11%	13%	*	_	-	_	_	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	63%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	78%	63%	-	-	_	_	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	51%	36%	_	-	_	_	-	*	*	*	*	*	*
	2017	49%	52%	30%	_	_	_	_	_	*	*	*	*	*	*
At Masters Grade Level	2018	23%	23%	13%	_	_	_	_	_	*	*	*	*	*	*
	2017	19%	22%	5%	_	_	_	_	_	*	*	*	*	*	*
All Grades Social Studies			,	- 7.5											
At Approaches Grade Level or Above	2018	78%	78%	50%	_	-	-	-	-	*	*	*	*	*	*
,,	2017	77%	77%	39%	_	_	_	_	_	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	54%	18%	_	_	_	_	_	*	*	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Number: 101920046 Billingual Education/English as a Second Language

Total Students: 712 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	52%	11%		-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	8%		-	-	-	*	*	*	*	*	*
	2017	27%	32%	3%		-	-	-	*	*	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	70	61		-	-	-	58	77	53	*	58	58
All Grades ELA/Reading	2018	69	70	62		-	-	-	57	81	51	*	57	57
All Grades Mathematics	2018	70	69	60		-	-	-	58	72	55	*	58	58
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	31%	27%		-	-	-	20%	27%	18%	*	20%	20%
	2017	35%	29%	23%		-	-	-	18%	24%	7%	*	18%	18%
Mathematics	2018	47%	39%	36%		-	-	-	30%	38%	27%	-	30%	30%
	2017	43%	38%	55%		-	-	-	49%	55%	39%	*	49%	49%

District Name: SPRING BRANCH ISD

Campus Name: SPRING OAKS MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juic	District	Campas	, unerican	mopanie	vviiice	malan	7131411	isianaci	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 92%	100% 89%	99% 92%	97% 93%	-	100% 100%	-	100% 100%	97% 92%	99% 94%	99% 90%
Mobile Other Exclusions	4% 1%	3% 1%	5% 2%	11% 0%	5% 2%	4% 0%	-	0% 0%	-	0% 0%	5% 0%	4% 2%	6% 4%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	1% 1% 0%	3% 3% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	1% 1% 0%	1% 1% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 92%	100% 78%	100% 93%	99% 92%	100% 67%	100% 90%	-	100% 100%	100% 93%	100% 92%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	6% 2%	22% 0%	5% 2%	5% 2%	33% 0%	10% 0%	- -	0% 0%	7% 0%	6% 2%	6% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.9%	95.8%	94.9%	96.0%	94.2%	*	98.4%	_	*	93.9%	95.9%	95.9%
2015-16	95.8%	95.9%	95.6%	95.0%	95.6%	94.8%	*	99.3%	-	*	93.9%	95.6%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.9%	0.7%	0.0%	0.6%	2.4%	*	0.0%	-	*	1.3%	0.8%	0.9%
2015-16	0.4%	1.0%	0.9%	2.5%	0.6%	2.6%	*	0.0%	-	*	0.0%	0.8%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.9%	-	-	-	-	_	-	-	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	89.9%	-	-	-	-	_	-	-	_	-	_	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	_	-	_	-
Continued HS	4.2%	2.8%	-	-	-	-	_	-	-	_	-	_	-
Dropped Out	6.2%	7.1%	-	-	-	-	_	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.5%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.6%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	93.0%	-	-	_	_	_	_	-	_	_	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
	90.9%	90.9%											
Graduated Received TxCHSE		90.9%	-	-	-	-	-	-	-	-	-	-	-
	1.2%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2017	88.5%	92.9%	-	-	-	_	-	-	-	_	-	-	-
Class of 2016	87.4%	94.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.9%	-	_	-	_	-	-	-	_	-	-	-
Class of 2016	5.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	3.4%	-	_	-	_	-	-	-	_	-	-	-
2015-16	5.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	82.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	
Total Graduates	-	-	2,199	334,424
By Ethnicity:				
African American	-	-	116	42,132
Hispanic	-	-	1,161	164,446
White	-	-	716	105,748
American Indian	-	-	5	1,254
Asian	-	-	157	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	44	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	163	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,803	252,091
Foundation H.S. Program (No Endorsement)	-	-	224	16,650
Foundation H.S. Program (Endorsement)	-	-	8	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	100	25,105
Economically Disadvantaged Graduates	-	-	984	159,476
LEP Graduates	-	-	199	17,579
At-Risk Graduates	-	-	856	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	Пізрапіс	Wille	indian	Asian	isiariaei	Races		Disadv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	62.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	60.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	62.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual o	Graduates) 1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (/ 0.1%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 12.1%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduate 2.2%	es) 0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading				7 till Circuit	mspame	vince	maan	, ioian	isiariaei	racco		Dioday	(Carrent)
2016-17	23.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	27.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	19.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16 Both Subjects	18.1%	25.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates))											
2016-17	50.5%	31.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College F	-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gi All Subjects	rades 11-12)												
2017	26.2%	39.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016 English Language Arts	25.5%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	2E E0/									2/2		n/n
2017	15.5%	25.5% 26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics			-	-	-	-	-	-	-	-	n/a	-	
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	6.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.4%	-	-	_	-	-	-	-	-	n/a	_	n/a
2016 Social Studies	10.4%	18.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	60.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	62.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	57.4%	-	-	-	-	-	-	-	_	n/a	-	n/a
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	59.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													(
2017 2016	41.4% 41.6%	49.7% 50.2%	-	-	-	-	- -	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual G Tested													
Class of 2017	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1392	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	514	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	908	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	524	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	l Graduates)												
Class of 2017	20.3	23.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	23.7	-	_	-	_	-	_	_	_	n/a	_	n/a
Class of 2016	19.8	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	24.2	-	_	-	_	-	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.5	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	23.6	-	_	_	-	-	_	_	_	n/a	_	n/a
Class of 2016	20.5	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	37.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	19.4%	-	-	_	_	-	_	_	_	_	_	_
2015-16	16.2%	19.1%	-	-	_	_	-	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	27.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	19.3%	25.3%	-	_	_	_	_	_	_	_	_	_	_
Science													
2016-17	5.7%	5.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Social Studies	3,0	0.070											
2016-17	21.8%	24.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	23.8%	_	_	_	_	_	_	_	_	_	_	_
2013 10	20.070	23.070											
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	55.8%	(<u>-</u> ,		-	-	-	_	_	_	_	_	_
2014-15	56.1%	56.2%	-	-	_	_	-	_	_	_	_	_	_
Graduates in TX IHE Comple	eting One Year V	Vithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	71.0%	-		-	-	_	_	_	_	_	_	_
2014-15	55.6%	65.3%	-	-	-	-	_	_	_	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

	Campus	
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	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	712	100.0%	34,975	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	
Pre-Kindergarten	0	0.0%	5.6%	4.3%	
Kindergarten	0	0.0%	6.5%	6.9%	
Grade 1	0	0.0%	6.9%	7.2%	
Grade 2	0	0.0%	7.2%	7.3%	
Grade 3	0	0.0%	7.4%	7.6%	
Grade 4	0	0.0%	7.6%	7.7%	
Grade 5	0	0.0%	7.5%	7.7%	
Grade 6	220	30.9%	7.2%	7.5%	
Grade 7	247	34.7%	7.2%	7.5%	
Grade 8	245	34.4%	7.4%	7.4%	
Grade 9	0	0.0%	8.0%	8.0%	
Grade 10	0	0.0%	7.4%	7.4%	
Grade 11	0	0.0%	7.1%	6.9%	
Grade 12	0	0.0%	6.8%	6.4%	
Ethnic Distribution:					
African American	31	4.4%	5.1%	12.6%	
Hispanic	624	87.6%	59.2%	52.4%	
White	46	6.5%	26.8%	27.8%	
American Indian	3	0.4%	0.3%	0.4%	
Asian	6	0.8%	6.5%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	2	0.3%	2.0%	2.3%	
Economically Disadvantaged	582	81.7%	56.2%	58.8%	
Non-Educationally Disadvantaged	130	18.3%	43.8%	41.2%	
English Learners (EL)	297	41.7%	33.7%	18.8%	
Students w/ Disciplinary Placements (2016-17)	24	2.9%	0.9%	1.3%	
At-Risk	556	78.1%	57.4%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	93				
Students with Intellectual Disabilities	51	54.8%	38.6%	43.3%	
Students with Physical Disabilities	*	*	24.2%	21.9%	
Students with Autism	**	**	18.2%	13.2%	
Students with Behavioral Disabilities	29	31.2%	17.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%	
Mobility (2016-17):					
Total Mobile Students	123	14.7%	13.5%	16.0%	
By Ethnicity:		,-	2.2.3		
African American	13	1.6%			
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Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE

Campus Number: 101920046

	Cal			
Student Information	Count	Percent	District	State
Hispanic	94	11.3%		_
White	11	1.3%		
American Indian	3	0.4%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	1.5%	6.9%
Grade 1	-	1.1%	3.4%	-	0.0%	6.2%
Grade 2	-	1.1%	2.1%	-	1.7%	2.6%
Grade 3	-	0.4%	1.3%	-	0.0%	1.0%
Grade 4	-	0.1%	0.6%	-	0.4%	0.5%
Grade 5	-	0.2%	0.7%	-	0.9%	0.6%
Grade 6	0.0%	0.2%	0.5%	0.0%	0.9%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.6%	8.0%	-	12.1%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.2	18.7
Grade 1	-	19.2	18.8
Grade 2	-	19.5	18.8
Grade 3	-	19.8	19.0
Grade 4	-	20.1	19.2
Grade 5	-	23.1	21.2
Grade 6	10.4	16.7	20.3
Secondary:			
English/Language Arts	10.4	17.2	16.7
Foreign Languages	22.7	17.3	18.6
Mathematics	11.2	18.4	17.9
Science	10.8	18.0	19.0
Social Studies	10.7	20.0	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

Campus

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	76.3	100.0%	100.0%	100.0%	
Professional Staff:	66.8	87.6%	65.4%	64.1%	
Teachers	56.2	73.7%	51.6%	50.1%	
Professional Support	7.6	10.0%	9.8%	9.8%	
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%	
Educational Aides:	9.4	12.4%	8.5%	10.1%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	38.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	2.0	n/a	71.0	12,131.0	
Part-time	0.0	n/a	8.0	1,148.0	
Total Minority Staff:	33.4	43.7%	52.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	7.6	13.5%	6.9%	10.4%	
Hispanic	16.0	28.5%	28.9%	27.2%	
White	30.4	54.1%	58.2%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	1.2	2.2%	4.0%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	1.0	1.8%	1.7%	1.1%	
Males	23.9	42.5%	21.6%	23.7%	
Females	32.3	57.5%	78.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.3%	1.4%	
Bachelors	44.6	79.4%	72.5%	74.1%	
Masters	11.6	20.6%	25.8%	23.8%	
Doctorate	0.0	0.0%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	56.2	100.0%	100.0%	8.2%	
1-5 Years Experience	0.0	0.0%	0.0%	29.1%	
6-10 Years Experience	0.0	0.0%	0.0%	19.1%	
11-20 Years Experience	0.0	0.0%	0.0%	28.2%	
Over 20 Years Experience	0.0	0.0%	0.0%	15.3%	
Number of Students per Teacher	12.7	n/a	15.6	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046

District Name: SPRING BRANCH ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.5	6.3
Average Years Experience of Principals with District	10.0	6.9	5.4
Average Years Experience of Assistant Principals	5.0	7.4	5.2
Average Years Experience of Assistant Principals with District	5.0	7.2	4.6
Average Years Experience of Teachers:	0.0	0.0	10.9
Average Years Experience of Teachers with District:	0.0	0.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,609	\$57,638	\$47,667
1-5 Years Experience	-	-	\$49,663
6-10 Years Experience	-	-	\$52,056
11-20 Years Experience	-	-	\$55,246
Over 20 Years Experience	-	-	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,609	\$57,638	\$53,334
Professional Support	\$72,198	\$69,437	\$63,165
Campus Administration (School Leadership)	\$85,124	\$88,910	\$77,712
Instructional Staff Percent:	n/a	64.1%	64.4%
Contracted Instructional Staff (not incl. above):	1.1	633.8	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: SPRING OAKS MIDDLE Campus Number: 101920046 Total Students: 712 Grade Span: 06 - 08 School Type: Middle

Campus							
Program Information	Count	Percent	District	State			
Student Enrollment by Program:							
Bilingual/ESL Education	295	41.4%	34.4%	18.9%			
Career & Technical Education	273	38.3%	18.5%	25.8%			
Gifted & Talented Education	23	3.2%	8.9%	7.9%			
Special Education	93	13.1%	7.7%	9.1%			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	6.1%	6.1%			
Career & Technical Education	1.9	3.3%	3.3%	4.7%			
Compensatory Education	0.0	0.0%	2.8%	2.8%			
Gifted & Talented Education	0.0	0.0%	0.9%	1.8%			
Regular Education	51.0	90.8%	76.1%	72.3%			
Special Education	3.3	5.9%	8.2%	9.0%			
Other	0.0	0.0%	2.6%	3.4%			

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.