# 2021-22 Texas Academic Performance Report (TAPR)

**District Name: SPRING BRANCH ISD** 

Campus Name: SPRING OAKS MIDDLE

Campus Number: 101920046

2022 Accountability Rating: B

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	School Year			-	African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB∕EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	54%	83%	52%	58%	-	*	-	*	27%	50%		57%	53%	44%
	2021	62%		48%	70%	45%	80%	-	60%	-	*	26%	*	53%	33%	46%	46%
At Meets Grade Level or Above	2022	43%	47%	29%	33%	28%	33%	-	*	-	*	18%	0%	29%	27%	27%	22%
	2021	32%	36%	21%	20%	20%	40%	-	40%	-	*	14%	*	22%	18%	20%	19%
At Masters Grade Level	2022	23%	27%	10%	0%	10%	17%	-	*	-	*	9%	0%	12%	6%	9%	8%
	2021	15%	19%	8%	0%	7%	20%	-	0%	-	*	0%	*	9%	4%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	80%	92%	79%	92%	-	*	-	*	58%	100%	81%	78%	78%	79%
	2021	68%	70%	71%	40%	71%	80%	-	100%	-	*	47%	*	74%	62%	70%	73%
At Meets Grade Level or Above	2022	39%	49%	36%	33%	35%	50%	-	*	-	*	21%	0%	39%	29%	34%	34%
	2021	36%	46%	35%	20%	35%	20%	-	60%	-	*	21%	*	38%	24%	34%	35%
At Masters Grade Level	2022	16%	25%	11%	0%	10%	25%	-	*	-	*	0%	0%	12%	8%	10%	9%
	2021	15%	24%	5%	10%	4%	0%	-	20%	-	*	3%	*	5%	2%	4%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	70%	80%	68%	100%	-	80%	-	*	52%	*	73%	60%	69%	66%
	2021	69%	71%	63%	22%	65%	60%	-	*	-	*	24%	*	68%	47%	62%	64%
At Meets Grade Level or Above	2022	56%	59%	39%	50%	36%	80%	-	60%	-	*	30%	*	41%	31%	38%	33%
	2021	45%	51%	37%	11%	38%	40%	-	*	-	*	14%	*	39%	29%	36%	35%
At Masters Grade Level	2022	37%	43%	24%	10%	23%	60%	-	60%	-	*	6%	*	24%	24%	24%	19%
	2021	25%	30%	18%	0%	19%	0%	-	*	-	*	5%	*	19%	14%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	70%	65%	40%	66%	60%	-	100%	-	*	55%	*	69%	52%	65%	66%
	2021	55%	65%	54%	33%	54%	80%	-	*	-	*	33%	*	60%	36%	54%	52%
At Meets Grade Level or Above	2022	31%	48%	33%	10%	32%	40%	-	80%	-	*	27%	*	34%	29%	32%	32%
	2021	27%	43%	22%	0%	21%	60%	-	*	-	*	19%	*	23%	20%	20%	21%
At Masters Grade Level	2022	13%	29%	15%	10%	15%	0%	-	20%	-	*	15%	*	15%	14%	14%	11%
	2021	12%	24%	5%	0%	5%	0%	-	*	-	*	0%	*	4%	8%	4%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American		Pacific	Two or More Baces	Special Ed (Current)	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%		•		74%	71%		*	-	*	23%	*	80%		74%	70%
	2021	73%	74%	63%	67%	62%	71%	*	*	-	*	28%	*	65%	57%	62%	56%
At Meets Grade Level or Above	2022	58%	61%	49%	33%	49%	29%	-	*	-	*	9%	*	52%	36%	48%	44%
	2021	46%	48%	33%	33%	32%	36%	*	*	-	*	18%	*	34%	27%	31%	29%
At Masters Grade Level	2022	37%	41%	25%	33%	26%	14%	-	*	-	*	0%	*	28%	17%	25%	19%
	2021	21%	23%	13%	17%	11%	29%	*	*	-	*	5%	*	13%	10%	12%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	69%	62%	*	63%	57%	-	*	-	*	38%	*	66%	48%	59%	59%
	2021	62%	56%	40%	33%	39%	58%	*	-	-	*	23%	*	40%	43%	38%	35%
At Meets Grade Level or Above	2022	40%	38%	24%	*	25%	14%	-	*	-	*	10%	*	27%	14%	23%	23%
	2021	36%	30%	10%	17%	9%	17%	*	-	-	*	10%	*	10%	9%	9%	10%
At Masters Grade Level	2022	14%	14%	3%	*	3%	0%	-	*	-	*	10%	*	3%	2%	3%	3%
	2021	11%	10%	2%	0%	2%	0%	*	-	-	*	5%	*	2%	0%	2%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	79%	69%	67%	69%	57%	-	*	-	*	32%	*	74%	49%	67%	64%
	2021	68%	70%	48%	57%	46%	73%	*	*	-	*	26%	*	50%	44%	45%	41%
At Meets Grade Level or Above	2022	45%	52%	36%	33%	36%	29%	-	*	-	*	14%	*	40%	21%	35%	35%
	2021	43%	48%	24%	14%	22%	47%	*	*	-	*	13%	*	25%	19%	23%	20%
At Masters Grade Level	2022	24%	29%	15%	17%	15%	0%	-	*	-	*	5%	*	17%	9%	15%	11%
	2021	24%	29%	8%	14%	6%	20%	*	*	-	*	5%	*	8%	10%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	68%	54%	67%	53%	43%	-	*	-	*	29%	*	60%	34%	52%	46%
	2021	57%	60%	38%	29%	36%	60%	*	*	-	*	18%	*	37%	39%	36%	31%
At Meets Grade Level or Above	2022	31%	40%	19%	17%	19%	14%	-	*	-	*	19%	*	21%	11%	18%	14%
	2021	28%	33%	12%	0%	10%	33%	*	*	-	*	10%	*	12%	10%	11%	7%
At Masters Grade Level	2022	18%	27%	7%	0%	8%	0%	-	*	-	*	5%	*	7%	6%	7%	4%
	2021	14%	17%	4%	0%	2%	27%	*	*	-	*	5%	*	4%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	98%	*	97%	-	-	*	-	-	*	*	97%	*	97%	100%
	2021	73%	85%	97%	-	96%	*	-	*	-	*	-	-	96%	100%	96%	92%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%	86%		84%	_	-	*	-	-	*	*	85%	*	84%	
	2021	41%	55%	48%	_	42%	*	-	*	_	*	_	-	42%	80%	52%	
At Masters Grade Level	2022	27%	36%	62%	*	66%	-	-	*	_	-	*	*	62%	*	61%	
	2021	23%	32%	17%		8%	*	-	*	_	*	_	-	8%	60%	17%	8%
All Grades All Subjects	1 -																
At Approaches Grade Level or Above	2022	74%	76%	67%	71%	66%	68%	-	81%	-	57%	41%	88%	71%	55%	65%	63%
	2021	67%	71%	53%	41%	52%	69%	*	87%	-	85%	27%	67%	55%	45%	51%	49%
At Meets Grade Level or Above	2022	48%	54%	35%	31%	34%	35%	-	56%	-	43%	20%	29%	37%	25%	33%	31%
	2021	41%	48%	23%	13%	23%	35%	*	52%	-	46%	14%	42%	25%	19%	22%	21%
At Masters Grade Level	2022	23%	30%	15%	7%	15%	15%	-	25%	-	36%	6%	13%	16%	11%	15%	12%
	2021	18%	25%	7%	4%	7%	17%	*	30%	-	23%	4%	8%	7%	7%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	67%	79%	66%	71%	-	75%	-	67%	35%	70%	69%	57%	65%	61%
	2021	68%	70%	59%	52%	58%	71%	*	78%	-	*	26%	67%	62%	46%	57%	55%
At Meets Grade Level or Above	2022	53%	55%	39%	39%	39%	42%	-	50%	-	50%	20%	10%	41%	31%	38%	33%
	2021	45%	48%	30%	20%	30%	38%	*	44%	-	*	16%	56%	32%	24%	29%	28%
At Masters Grade Level	2022	25%	29%	20%	11%	20%	25%	-	33%	-	50%	6%	10%	22%	15%	19%	16%
	2021	18%	23%	13%	4%	13%	21%	*	22%	-	*	3%	22%	14%	10%	13%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	77%	71%	64%	71%	75%	-	92%	-	50%	51%	100%	74%	61%	70%	70%
	2021	66%	73%	57%	36%	56%	72%	*	100%	-	*	34%	67%	59%	49%	56%	55%
At Meets Grade Level or Above	2022	42%	51%	35%	25%	34%	38%	-	75%	-	50%	20%	30%	38%	25%	34%	33%
	2021	37%	48%	23%	12%	23%	32%	*	67%	-	*	16%	44%	24%	20%	22%	23%
At Masters Grade Level	2022	20%	29%	13%	4%	14%	13%	-	17%	-	33%	8%	20%	15%	9%	13%	11%
	2021	18%	27%	4%	4%	4%	8%	*	33%	-	*	3%	0%	4%	6%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	69%	67%	69%	57%	-	*	-	*	32%	*	74%	49%	67%	64%
	2021	71%	74%	48%	57%	46%	73%	*	*	-	*	26%	*	50%	44%	45%	41%
At Meets Grade Level or Above	2022	47%	53%	36%	33%	36%	29%	-	*	-	*	14%	*	40%	21%	35%	35%
	2021	44%	51%	24%	14%	22%	47%	*	*	-	*	13%	*	25%	19%	23%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American	Asian	Pacific		Special Ed	Ed	ously	Non- Continu- ously Eprolled	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	28%	15%	17%	15%	0%	-	۲.5iaii *	Islander	*	5%	(1 0111101)			15%	11%
	2022	20%	26%	8%	14%	6%	20%	*	*	_	*	5%	*			8%	
All Grades Social Studies																- / -	
At Approaches Grade Level or Above	2022	75%	79%	54%	67%	53%	43%	-	*	-	*	29%	*	60%	34%	52%	46%
	2021	73%	75%	38%	29%	36%	60%	*	*	-	*	18%	*	37%	39%	36%	31%
At Meets Grade Level or Above	2022	50%	57%	19%	17%	19%	14%	-	*	-	*	19%	*	21%	11%	18%	14%
	2021	49%	54%	12%	0%	10%	33%	*	*	-	*	10%	*	12%	10%	11%	7%
At Masters Grade Level	2022	30%	39%	7%	0%	8%	0%	-	*	-	*	5%	*	7%	6%	7%	4%
	2021	29%	35%	4%	0%	2%	27%	*	*	-	*	5%	*	4%	6%	4%	1%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	39%	21%	25%	20%	25%	-	*	-	*	15%	0%	22%	16%	19%	19%
	2021	24%	31%	16%	10%	16%	20%	-	40%	-	*	15%	*	17%	16%	16%	15%
Reading and Mathematics Including EOC	2022	31%	39%	21%	25%	20%	25%	-	*	-	*	15%	0%	22%	16%	19%	19%
	2021	24%	32%	16%	10%	16%	20%	-	40%	-	*	15%	*	17%	16%	16%	15%
Reading Including EOC	2022	43%	47%	<b>29%</b>	33%	28%	33%	-	*	-	*	18%	0%	29%	27%	27%	22%
	2021	32%	37%	21%	20%	20%	40%	-	40%	-	*	14%	*	22%	18%	20%	19%
Math Including EOC	2022	40%	50%	36%	33%	35%	50%	-	*	-	*	2170	0%	39%	29%	34%	34%
	2021	36%	46%	35%	20%	35%	20%	-	60%	-	*	21%	*	38%	24%	34%	35%
7th Graders																	
Reading and Mathematics	2022	32%	41%	26%	10%	25%	40%	-	60%	-	*	24%	*	28%	21%	26%	24%
	2021	26%	34%	17%	0%	17%	40%	-	*	-	*	14%	*	17%	16%	16%	16%
Reading and Mathematics Including EOC	2022	33%	44%	26%	10%	25%	40%	-	60%	-	*	24%	*	28%	21%	26%	24%
	2021	27%	38%	17%	0%	17%	40%	-	*	-	*	14%	*	17%	16%	16%	16%
Reading Including EOC	2022	56%	59%	39%	50%	36%	80%	-	60%	-	*	30%	*	41%	31%	38%	33%
	2021	45%	51%	37%	11%	38%	40%	-	*	-	*	1 7 70	*	39%	29%	36%	35%
Math Including EOC	2022	37%	48%	33%	10%	32%	40%	-	80%	-	*	27%	*	34%	29%	32%	32%
	2021	32%	44%	22%	0%	21%	60%	-	*	-	*	19%	*	23%	20%	20%	21%
8th Graders																	
Reading and Mathematics	2022	27%	30%	20%	*	20%	14%	-	*	-	*	10%	*	23%	11%	19%	18%
	2021	21%	20%	7%	17%	6%	17%	*	-	-	*	10%	*	8%	2%	7%	6%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	47%	31%	33%	31%	14%	-	*	-	*	9%	*	36%	17%	30%	27%
	2021	33%	36%	11%	17%	10%	21%	*	*	-	*	10%	*	12%	8%	11%	10%
Reading Including EOC	2022	58%	61%	49%	33%	49%	29%	-	*	-	*	9%	*	52%	36%	48%	44%
	2021	47%	48%	33%	33%	32%	36%	*	*	-	*	18%	*	34%	27%	31%	29%
Math Including EOC	2022	48%	55%	36%	33%	36%	14%	-	*	-	*	9%	*	41%	19%	35%	33%
	2021	43%	47%	15%	17%	13%	27%	*	*	-	*	10%	*	14%	16%	14%	14%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	42%	22%	15%	22%	25%	-	40%	-	50%	17%	11%	24%	16%	21%	20%
	2021	26%	33%	13%	8%	13%	23%	*	25%	-	*	13%	33%	14%	12%	13%	13%
Reading and Mathematics Including EOC	2022	36%	45%	26%	21%	26%	25%	-	50%	-	50%	17%	10%	29%	18%	25%	23%
	2021	28%	36%	15%	8%	14%	25%	*	33%	-	*	13%	33%	15%	13%	14%	14%
Reading Including EOC	2022	53%	57%	39%	39%	39%	42%	-	50%	-	50%	20%	10%	41%	31%	38%	33%
	2021	41%	45%	30%	20%	30%	38%	*	44%	-	*	16%	56%	32%	24%	29%	28%
Math Including EOC	2022	43%	53%	35%	25%	34%	38%	-	75%	-	50%	20%	30%	38%	25%	34%	33%
	2021	37%	47%	23%	12%	23%	32%	*	67%	-	*	16%	44%	24%	20%	22%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	60	60	32	62	44	-	*	-	*	62	75	61	56	59	61
	2019	42	43	37	80	35	45	-	*	*	*	42	*	38	34	36	28
Grade 6 Mathematics	2022	61	63	85	91	85	100	-	*	-	*	85	92	87	80	86	86
	2019	54	62	70	60	70	77	-	*	*	*	66	*	70	73	69	72
Grade 7 ELA/Reading	2022	88	89	87	100	85	100	-	100	-	*	83	*	88	84	86	83
	2019	77	78	65	40	66	60	-	*	-	*	69	*	67	59	66	65
Grade 7 Mathematics	2022	60	68	64	67	64	50	-	60	-	*	62	*	64	65	65	64
	2019	62	65	50	40	49	56	-	*	-	*	23	*	53	43	49	49
Grade 8 ELA/Reading	2022	83	81	79	100	79	67	-	*	-	*	55	*	82	66	79	78
	2019	77	78	74	71	77	47	-	*	-	*	75	*	76	64	72	79
Grade 8 Mathematics	2022	74	77	78	*	80	33	-	*	-	*	58	*	77	80	78	78
	2019	82	86	84	79	84	80	-	*	-	-	85	*	83	87	84	82
End of Course Algebra I	2022	67	71	91	*	90	-	-	*	-	-	*	*	91	*	90	90
	2019	75	66	48	*	54	*	-	*	-	-	-	-	55	*	48	50
All Grades Both Subjects	2022	74	75	76	74	77	66	-	81	-	75	68	75	77	73	76	76
	2019	69	70	63	62	63	59	-	67	*	43	59	65	64	59	62	62
All Grades ELA/Reading	2022	78	78	76	70	77	65	-	83	-	100	68	75	78	70	75	75
	2019	68	69	59	66	60	51	-	67	*	*	59	50	60	55	58	59
All Grades Mathematics	2022	69	72	76	78	77	68	-	79	-	50	69	75	77	75	77	76
	2019	70	71	66	58	66	66	-	67	*	*	59	83	67	62	65	66

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)			ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	Juic	District	Campus					-	rmance Leve		Dased	i ul-out	(waiver)	Dema		(current)	LD/LL
All Grades All Subjects					•			.,										
At Approaches Grade Level or Above	2022	74%	76%	67%	-	-	-	-	-	-	56%	-	55%	59%	63%	73%	56%	94%
	2021	67%	71%	53%	-			_	-	-	39%	-	42%	32%	57%	60%	40%	74%
At Meets Grade Level or Above	2022	48%	54%	35%	-		-	_	-	-	23%	-	22%	26%	25%	39%	23%	67%
	2021	41%	48%	23%	-		-	_	-	-	13%	-	14%	11%	29%	27%	14%	42%
At Masters Grade Level	2022	23%	30%	15%	-			_	-	-	8%	-	7%	11%	6%	19%	8%	34%
	2021	18%	25%	7%	-		-	_	-	-	3%	-	2%	5%	0%	10%	3%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	67%	-		-	-	-	-	54%	-	50%	68%	67%	78%	54%	99%
	2021	68%	70%	59%	-			-	-	-	43%	-	44%	40%	*	66%	43%	89%
At Meets Grade Level or Above	2022	53%	55%	39%	-				-	-	24%	-	22%	29%	33%	49%	24%	86%
	2021	45%	48%	30%	-		-	-	-	-	15%	-	15%	13%	*	36%	15%	63%
At Masters Grade Level	2022	25%	29%	20%	-		-	-	-	-	9%	-	7%	16%	17%	27%	9%	53%
	2021	18%	23%	13%	-		-	-	-	-	4%	-	2%	10%	*	16%	4%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	77%	71%	-	-	-	-	-	-	66%	-	66%	65%	67%	73%	66%	94%
	2021	66%	73%	57%	-		-	-	-	-	49%	-	53%	36%	*	60%	50%	72%
At Meets Grade Level or Above	2022	42%	51%	35%	-		-	-	-	-	27%	-	25%	32%	33%	36%	27%	69%
	2021	37%	48%	23%	-		-	-	-	-	19%	-	20%	16%	*	23%	19%	36%
At Masters Grade Level	2022	20%	29%	13%	-		-	-	-	-	8%	-	7%	9%	0%	16%	7%	35%
	2021	18%	27%	4%	-		-	-	-	-	2%	-	2%	3%	*	6%	2%	8%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	69%	-	-	-	-	-	-	51%	-	50%	52%	*	72%	51%	98%
	2021	71%	74%	48%	-		-	-	-	-	29%	-	30%	0%	-	61%	29%	67%
At Meets Grade Level or Above	2022	47%	53%	36%	-		-	-	-	-	23%	-	27%	15%	*	34%	22%	67%
	2021	44%	51%	24%	-		-	-	-	-	8%	-	9%	0%	-	30%	8%	46%
At Masters Grade Level	2022	21%	28%	15%	-		-	-	-	-	8%	-	7%	9%	*	17%	7%	27%
	2021	20%	26%	8%	-		-	-	-	-	2%	-	2%	0%	-	12%	2%	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	79%	54%	-		-	-	-	-	32%	-	33%	31%	*	65%	32%	82%
	2021	73%	75%	38%	-		-	-	-	-	22%	-	23%	0%	-	49%	22%	50%

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District		Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	57%	19%	-	-	-	-	-	-	9%	-	7%	13%	*	23%	8%	33%
	2021	49%	54%	12%	-	-	-	-	-	-	3%	-	3%	0%	-	19%	3%	17%
At Masters Grade Level	2022	30%	39%	7%	-	-	-	-	-	-	2%	-	2%	3%	*	11%	2%	12%
	2021	29%	35%	4%	-	-		-	-	-	1%	_	1%	0%	-	9%	1%	2%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	76%	-	-		-	-	-	73%	-	71%	79%	79%	77%	73%	89%
	2019	69%	70%	63%	-	-		-	-		58%	-	58%		-		58%	
All Grades ELA/Reading	2022	78%	78%	76%	-	-		-	-	-	73%	-	69%	82%	75%	77%	72%	90%
	2019	68%	69%	59%	-	-	· _	-	-		54%	-	54%		-		54%	
All Grades Mathematics	2022	69%	72%	76%	-	-	-	-	-	-	74%	-	73%	76%	83%	76%	74%	88%
	2019	70%	71%	66%	-	-		-	-		62%	-	62%		-		62%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
	Diate	District	cumpus	/ inclican	-	STAAR	Participat		Islander	Ruces	(current)	(i offici)	Linoned	Linoned	Disuar	inorintoricu)
All Tests						(All C	irades)									
Assessment Participant	99%	99%	100%	99%	100%	100%	_	100%	_	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	88%	87%	87%	86%		100%		100%	90%	92%	97%	66%	87%	86%
Not Included in Accountability: Mobile	5%		9%		9%	11%	-	0%		0%	10%	8%			9%	9%
Not Included in Accountability: Other Exclusions	1%		3%	0%	4%	3%	-	0%		0%	0%	0%			4%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	97%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	87%	88%	87%	86%	-	100%	-	100%	91%	91%	97%	66%	87%	86%
Not Included in Accountability: Mobile	5%	4%	9%	9%	9%	11%	-	0%	-	0%	9%	9%	2%	23%	9%	9%
Not Included in Accountability: Other Exclusions	2%	5%	4%	0%	4%	4%	-	0%	-	0%	0%	0%	1%	10%	4%	5%
Not Tested	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	88%	88%	88%	86%	-	100%	-	100%	91%	91%	97%	66%	88%	87%
Not Included in Accountability: Mobile	5%	4%	9%	13%	9%	11%	-	0%	-	0%	9%	9%	2%	24%	9%	9%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	4%	-	0%	-	0%	0%	0%	0%	9%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	94%	88%	86%	87%	88%	-	*	-	*	88%	*	97%	65%	87%	85%
Not Included in Accountability: Mobile	4%	3%	8%	14%	8%	13%	-	*	-	*	12%	*	2%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	0%	-	*	-	*	0%	*	0%	14%	4%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	1%	0%	0%	1%

										Two or	Special		Continu-			EB/EL (Current &
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
Absent	1%	1%		0%	0%	0%		*	-	*	0%	*	1%		0%	1%
Other	0%	0%		0%	0%	0%		. *	_	*	0%	*		0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	. *	-	*	96%	*	99%	100%	100%	99%
Included in Accountability	94%	94%		86%	87%	88%	-	. *	-	*	84%	*		65%	87%	85%
Not Included in Accountability: Mobile	4%	3%	8%	14%	8%	13%	-	. *	-	*	12%	*	2%	21%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	5%	0%	-	. *	-	*	0%	*	0%	14%	4%	6%
Not Tested	2%	1%	0%	0%	0%	0%	-	. *	-	*	4%	*	1%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	. *	-	*	4%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	. *	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	96%	97%	86%	97%	96%	*	100%	-	100%	94%	100%	97%	95%	96%	98%
Included in Accountability	83%	91%	88%	76%	89%	91%	*	100%	-	72%	90%	92%	92%	77%	89%	89%
Not Included in Accountability: Mobile	3%	3%	8%	11%	8%	4%	*	0%	-	28%	3%	8%	4%	18%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	1%	0%	1%
Not Tested	12%	4%	3%	14%	3%	4%	*	0%	-	0%	6%	0%	3%	5%	4%	2%
Absent	2%	1%	1%	7%	1%	1%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	10%	3%	2%	6%	2%	3%	*	0%	-	0%	5%	0%	2%	3%	2%	1%
Reading																
Assessment Participant	89%	96%	98%	90%	98%	93%	*	100%	-	100%	96%	100%	98%	97%	97%	99%
Included in Accountability	83%	89%		81%	88%	89%	*	100%	-	07.70	90%	90%	91%	78%	89%	88%
Not Included in Accountability: Mobile	3%	3%	8%	10%	8%	4%	*	0%	-	33%	4%	10%	4%	18%	7%	8%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	2%	0%	*	0%	-	0%	3%	0%	2%	2%	2%	3%
Not Tested	11%	4%	2%	10%	2%	7%	*	• 0%	-	0%	4%	0%	2%	3%	3%	1%
Absent	2%	1%	1%	6%	0%	4%	*	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	3%	2%	3%	2%	4%	*	0%	-	0%	4%	0%	2%	1%	2%	0%
Mathematics																
Assessment Participant	88%	96%	<b>9</b> 7%	90%	98%	96%		100%	-	100%	95%	100%	98%	97%	98%	98%
Included in Accountability	84%	92%	90%	81%	90%	93%	*	100%	-	67%	91%	90%	93%	79%	90%	91%
Not Included in Accountability: Mobile	4%	3%	8%	10%	8%	4%	*	0%	-	33%	4%	10%	4%	18%	7%	8%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	4%	3%	10%	2%	4%	*	0%	-	0%	5%	0%	2%	3%	2%	2%
Absent	2%	1%	1%	6%	1%	0%	*	0%	-	0%	1%	0%	1%	2%	1%	1%
Other	10%	3%	2%	3%	2%	4%	*	0%	-	0%	4%	0%	2%	2%	2%	1%
Science																
Assessment Participant	87%	96%	94%	80%	94%	100%	*	*	-	*	88%	*	94%	92%	93%	96%
Included in Accountability	84%	93%	87%	70%	87%	94%	*	*	-	*	88%	*	91%	75%	88%	88%
Not Included in Accountability: Mobile	3%	3%	7%	10%	7%	6%	*	*	-	*	0%	*	3%	17%	5%	8%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	6%	20%	6%	0%	*	*	-	*	12%	*	6%	8%	7%	4%
Absent	2%	1%	2%	10%	2%	0%	*	*	-	*	2%	*	2%	3%	3%	3%
Other	10%	3%	4%	10%	4%	0%	*	*	-	*	9%	*	4%	5%	4%	1%
Social Studies																
Assessment Participant	87%	95%	96%	80%	96%	100%	*	*	-	*	91%	*	96%	95%	96%	98%
Included in Accountability	84%	92%	90%	70%	90%	94%	*	*	-	*	91%	*	93%	78%	90%	89%
Not Included in Accountability: Mobile	3%	2%	7%	10%	7%	6%	*	*	-	*	0%	*	3%	17%	5%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	5%	4%	20%	4%	0%	*	*	-	*	9%	*	4%	5%	4%	2%
Absent	3%	2%	2%	10%	1%	0%	*	*	-	*	2%	*	2%	2%	2%	2%
Other	10%	4%	2%	10%	2%	0%	*	*	-	*	7%	*	2%	3%	3%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

				African			American		Pacific		Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.5%		91.2%		94.3%		99.6%	-	*	91.4%		
2019-20	98.3%	97.7%	96.8%	93.9%	96.9%	95.9%	*	*	*	*	94.9%	96.8%	97.0%
Chronic Absenteeism													
2020-21	15.0%	17.1%	22.5%	30.0%		27.5%	*	0.070	-	*	27.5%		
2019-20	6.7%	7.4%	11.5%	24.1%	10.9%	15.6%	*	0.0%	*	*	21.3%	11.2%	10.3%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.8%	1.3%	0.0%	1.4%	0.0%	*	*	-	*	2.6%	1.2%	2.0%
2019-20	0.5%	1.2%	1. <b>9</b> %	0.0%	1.9%	2.8%	*	*	*	*	0.0%	1.7%	2.9%
Annual Dropout Rate (C	Gr 9-12)	)											
2020-21	2.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.5%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.2%	7.3%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE		92.2%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	90.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	91.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2019													
Graduated	92.6%	91.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	8.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	91.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	92.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	93.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	91.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	90.3%	89.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo													
Class of 2021	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	1.9%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic			Asian	Islander			Disadv	EB/EL
Class of 2021	81.9%	71.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	75.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	99.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	78.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	70.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2020-21	84.1%	74.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	75.7%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	2,367	358,842
By Ethnicity:				
African American	-	-	120	44,018
Hispanic	-	-	1,293	183,306
White	-	-	740	103,898
American Indian	-	-	4	1,195
Asian	-	-	169	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	41	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	1	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	119	729
Foundation H.S. Program (No Endorsement)	-	-	609	56,281
Foundation H.S. Program (Endorsement)	-	-	54	13,582
Foundation H.S. Program (DLA)	-	-	1,584	287,316
Special Education Graduates	-	-	185	31,028
Economically Disadvantaged Graduates	-	-	1,151	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	398	32,809
At-Risk Graduates	-	-	1,077	155,884
CTE Completers	-	-	302	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SPRING OAKS MIDDLE (101920046) - SPRING BRANCH ISD - HARRIS COUNTY

There is no data for this campus.

		Mem	bership	I		Enrollment			
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	669	100.0%	33,474	5,402,928	673	100.0%	33,545	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%	
Pre-Kindergarten	0	0.0%	5.1%	4.1%	0	0.0%	5.1%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.8%	0.6%	0	0.0%	0.8%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.3%	3.5%	0	0.0%	4.3%	3.5%	
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%	
Grade 1	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%	
Grade 6	205	30.6%	7.3%	7.4%	207	30.8%	7.3%	7.4%	
Grade 7	221	33.0%	7.5%	7.7%	222	33.0%	7.5%	7.7%	
Grade 8	243	36.3%	7.6%	7.9%	244	36.3%	7.6%	7.8%	
Grade 9	0	0.0%	8.5%	8.8%	0	0.0%	8.5%	8.8%	
Grade 10	0	0.0%	7.3%	7.6%	0	0.0%	7.2%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%	
Grade 12	0	0.0%	6.8%	6.7%	0	0.0%	6.8%	6.7%	
Ethnic Distribution:									
African American	35	5.2%	5.5%	12.8%	35	5.2%	5.5%	12.8%	
Hispanic	582	87.0%	57.4%	52.8%	583	86.6%	57.4%	52.7%	
White	33	4.9%	27.3%	26.3%	35	5.2%	27.4%	26.3%	
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%	
Asian	13	1.9%	6.7%	4.8%	14	2.1%	6.7%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	5	0.7%	2.7%	2.9%	5	0.7%	2.7%	2.9%	
Sex:									
Female	311	46.5%	48.7%	48.9%	313	46.5%	48.7%	48.8%	
Male	358	53.5%	51.3%	51.1%		53.5%	51.3%	51.2%	
				,0					
Economically Disadvantaged	609	91.0%	56.8%	60.7%	609	90.5%	56.7%	60.6%	
Non-Educationally Disadvantaged	60	9.0%	43.2%	39.3%		9.5%	43.3%	39.4%	
Section 504 Students	38	5.7%	7.1%	7.4%	38	5.6%	7.1%	7.4%	
EB Students/EL	395	59.0%	37.2%	21.7%		58.7%	37.2%	21.7%	

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	0.8%	0.3%	0.6%				
Students w/ Dyslexia	47	7.0%	5.2%	5.0%	48	7.1%	5.2%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	4	0.6%	1.2%	1.1%	4	0.6%	1.2%	1.1%
Immigrant	58	8.7%	5.9%	2.0%	58	8.6%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	669	100.0%	49.4%	64.3%	673	100.0%	49.4%	64.3%
Military Connected	0	0.0%	0.1%	3.3%	0	0.0%	0.1%	3.3%
At-Risk	496	74.1%	54.7%	53.5%	496	73.7%	54.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	388	58.0%	38.2%	21.9%	388	57.7%	38.1%	21.8%
Gifted and Talented Education	28	4.2%	11.1%	8.0%	28	4.2%	11.1%	8.0%
Special Education	94	14.1%	10.5%	11.6%	98	14.6%	10.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	94							
By Type of Primary Disability Students with Intellectual Disabilities	62	66.0%	45.6%	43.0%				
Students with Physical Disabilities	5	5.3%	21.3%	20.8%				
Students with Autism	7	7.4%	16.6%	14.7%				
Students with Behavioral Disabilities	20	21.3%	15.8%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	139	17.5%	13.1%	13.6%				
By Ethnicity: African American	13	1.6%	1.5%	2.5%				
Hispanic	119	15.0%	8.9%	6.6%				
White	6	0.8%	1.8%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	13.1%	13.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	83	17.5%	16.3%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	122	16.8%	16.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	73	16.4%	16.5%	18.9%				

	Non-Special Education Rates			Special Education Rates						
Student Information	Campus	District	State	Campus	District	State				
Retention Rates by Grade:										
Kindergarten	-	0.7%	1.9%	-	2.1%	5.2%				
Grade 1	-	1.1%	2.9%	-	0.8%	4.2%				
Grade 2	-	0.7%	1.7%	-	0.9%	2.2%				
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%				
Grade 4	-	0.2%	0.7%	-	0.3%	0.7%				
Grade 5	-	0.2%	0.5%	-	0.0%	0.7%				
Grade 6	1.2%	0.4%	0.6%	0.0%	0.3%	0.6%				
Grade 7	0.5%	0.1%	0.7%	0.0%	0.8%	0.7%				
Grade 8	0.0%	0.1%	0.6%	2.1%	0.4%	0.8%				
Grade 9	-	7.0%	10.5%	-	10.1%	14.1%				

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	18.2	18.7
Grade 2	-	19.1	18.6
Grade 3	-	19.0	18.7
Grade 4	-	18.6	18.8
Grade 5	-	20.9	20.2
Grade 6	12.2	18.3	19.2
Secondary:			
English/Language Arts	12.2	16.4	16.3
Foreign Languages	21.8	17.5	18.4
Mathematics	12.7	18.3	17.5
Science	11.6	18.0	18.5
Social Studies	11.0	18.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.4	100.0%	100.0%	100.0%
Professional Staff:	72.4	87.9%	67.3%	64.1%
Teachers	56.6	68.6%	48.2%	49.3%
Professional Support	11.8	14.4%	15.3%	10.7%
Campus Administration (School Leadership)	4.0	4.9%	2.8%	2.9%
Educational Aides:	10.0	12.1%	9.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	29.0	4,194.0
Part-time Librarians	1.0	n/a	9.0	607.0
Full-time Counselors	2.0	n/a	72.0	13,550.0
Part-time Counselors	0.0	n/a	3.0	1,176.0
Total Minority Staff:	39.7	48.1%	55.0%	52.1%
Teachers by Ethnicity:				
African American	8.3	14.6%	8.4%	11.2%
Hispanic	19.1	33.8%	30.3%	28.9%
White	26.9	47.6%	55.0%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.3	4.1%	4.5%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.4%	1.2%
Teachers by Sex:				
Males	21.8	38.6%	23.3%	24.1%
Females	34.7	61.4%	76.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	35.9	63.5%	71.4%	72.6%
Masters	20.6	36.5%	26.7%	25.2%
Doctorate	0.0	0.0%	1.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.5%	4.8%	7.9%
1-5 Years Experience	16.4	29.0%	27.5%	26.7%
6-10 Years Experience	18.5	32.7%	22.2%	20.6%
11-20 Years Experience	9.5	16.7%	28.9%	28.6%
21-30 Years Experience	8.1	14.3%	12.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	3.8%	2.9%
Number of Students per Teacher	11.8	n/a	15.2	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	7.6	6.3
Average Years Experience of Principals with District	14.0	6.5	5.4
Average Years Experience of Assistant Principals	4.3	7.1	5.5
Average Years Experience of Assistant Principals with District	4.3	6.6	4.8
Average Years Experience of Teachers:	10.2	11.6	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$63,721	\$60,217	\$51,054
1-5 Years Experience	\$60,491	\$60,735	\$54,577
6-10 Years Experience	\$62,942	\$63,288	\$57,746
11-20 Years Experience	\$66,854	\$66,434	\$61,377
21-30 Years Experience	\$71,115	\$71,348	\$65,949
Over 30 Years Experience	\$80,700	\$79,135	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,414	\$64,985	\$58,887
Professional Support	\$75,633	\$76,699	\$69,505
Campus Administration (School Leadership)	\$94,363	\$96,878	\$84,990
Instructional Staff Percent:	n/a	65.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	6.8	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	5.9%	6.2%					
Career and Technical Education	2.7	4.8%	3.7%	5.2%					
Compensatory Education	0.0	0.0%	0.2%	3.0%					
Gifted and Talented Education	0.0	0.0%	0.7%	1.7%					
Regular Education	50.8	89.9%	78.2%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	3.0	5.4%	7.7%	9.6%
Other	0.0	0.0%	3.6%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)